Absolute Rating Excellent Improvement Rating N/A

Number of primary schools with students like ours: 7.
The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from good to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	93%
Pupil – Teacher Ratio	27 to 1
Percent of parents attending conferences	82%
Days of professional development in early	3
childhood devoted exclusively to	
knowledge and skills in working with	
children less than eight years old	
Type of accreditation	Not pursuing
Type of accreditation (More than one may apply)	accreditation
(More than one may apply)	accreditation
	Conducting a self-
	study
	Stady
	X State Department
	of Education
	X Southern Association
	of Colleges and Schools
	National Association
	for the Education of
	Young Children
	American Montagori Society
	American Montessori Society

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
 Dollars spent per student 	N/A	N/A	\$5,377	\$5,569
 Prime instructional time 	90.6%	N/A	89.5%	89.6%
Student-teacher ratio	26.8 to 1	N/A	18.8 to 1	18.5 to 1
STUDENTS (n=444)				
Attendance Rate	93.2%	N/A	95.6%	95.7%
 First graders who attended full day kindergarten 	N/A	N/A	96.2%	96.2%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	6.9%	5.9%
TEACHERS (n=16)				
 Professional Development days per teacher 	6.0 Days	N/A	8.0 Days	7.9 Days
Attendance Rate	97.8%	N/A	95.1%	95.1%
 Teachers with advanced degrees 	0.0%	N/A	37.9%	40.9%
Continuing contract teachers	0.0%	N/A	82.1%	81.8%
Teachers with out-of-field permits	0.0%	N/A	0.0%	0.0%
Teachers returning from the previous school year	N/A	N/A	89.4%	87.4%
Average teacher salary	N/A	N/A	\$36,150	\$36,605

SCHOOL FACTS

Our School		Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	N/A	N/A	67.5%	66.3%
 Principal's years at the school 	1.0	N/A	4.0	4.0
 Parents attending conferences 	82.0%	N/A	94.5%	94.5%
 Opportunities in the arts 	Good	N/A	Good	Good
STUDENTS				
Older than usual for grade	N/A	N/A	0.5%	0.5%
Suspended or expelled	1	N/A	0	0
 With disabilities other than speech 	1.2%	N/A	2.1%	2.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Congaree-Wood Early Childhood Center is the most recently completed school in Lexington School District Two. As a new facility that opened in January 2001, we are striving to implement programs that target early childhood students and their families. Our goal is to focus our instruction toward early literacy education, early foundational experiences in math, science and social studies, health services and education, social services, recreational opportunities, cultural awareness, and technology education for all ages and parenting programs.

In order to better prepare our kindergarteners, we have started a new program called Great Beginnings. We have two classes each containing twelve students and two teachers. One of the components of this class is the Bridges program. This program is designed to improve the students' abilities to concentrate on classroom activities and to finish classroom tasks. We continue to have tremendous success with our Reading Recovery program, which we use to improve reading instruction to first grade students. Also, we began using the new South Carolina Readiness Assessment which allows us to better determine the ability and growth of our students in kindergarten and first grade.

The faculty and staff have all worked hard this year to minimize the loss of instructional time due to our mid-year move. We all moved our offices and classrooms during the Christmas holidays, over weekends and after school. Mrs. Amelia Schafer was selected as the first Teacher of the Year for our school. She is an enthusiastic teacher who shows her commitment to her students each day.

The parents of the students at our school voted to organize a PTO and are currently working to form the executive board. Also, the Early Childhood Center's School Improvement Council provided direction and support as we planned the opening of our new facility.

The Congaree-Wood Early Childhood Center's faculty and staff members are committed to making sure that our children have a great beginning to school. We take this opportunity to say thank you to all the parents and community members who help us reach this goal.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

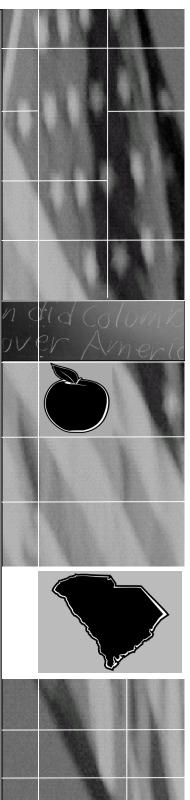
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Congaree-Wood Early Childhood Center 739 Pine Ridge Drive West Columbia, SC 29172

Grades PK-1 Primary School

Enrollment: 444 Students

Principal

Dr. Nancy Ward 803-755-7474

Superintendent

Barry Bolen 803-739-8399

Board Chair

Jan H. Stamps 803-794-0223

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

School Grade: Excellent

2001

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at www.myscschools.com